Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_

**3-D Box Instructions**

1. Trace the template onto your paper neatly and then pass the template to your neighbor and/or next table
2. Carefully cut it out
3. Begin drawing your designs *lightly* with a pencil
4. Don’t forget that the designs must connect to one another. You will need to fold the box the find those connections.
5. Once all sides are drawn with pencil and show a different principle on each side, get teacher approval before moving forward.

Teacher Initials: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Carefully and neatly trace your drawing with a pen.
2. Fill in shapes with a Sharpie where needed.
3. When completed, turn into your teacher, along with this sheet, for the next and last project instructions for this semester.

Rubric:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Lesson: 3-D Principle Box** | | | | |
|  | Excellent | Good | Average | Needs Improvement | Teacher’s Rating |
| Criteria 1 – The student successfully created designs that showcase each principle | 6 | 5 | 4 | 3 or less |  |
| Criteria 2 –The student created each design to flow into the next to create unity | 6 | 5 | 4 | 3 or less |  |
| Criteria 4 – The student made good use of class time and put forth effort | 6 | 5 | 4 | 3 or less |  |
| Criteria 5 – The student neatly created a 3-D box and cleanly created the designs in pen | 6 | 5 | 4 | 3 or less |  |

Total: /24