**Buford High School**

**Drawing and Painting I & II Course Syllabus**

**Course Title: Drawing and Painting I & II Term: Fall 2018**

**Teacher: Mrs. Kim Barge Room: 305**

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| **Email** | **Kim.barge@bufordcityschools.org** |
| **Teacher Support** | **Help sessions are available after school on Mondays and Wednesdays until 4 & before school on Tuesdays and Thursdays at 7 a.m.** |
| **Open Studio** | **Mondays and Wednesdays 2:45 until 4 p.m.** |

**Course Description:**

Drawing and Painting I & II are advanced-level visual art courses offered to all students who have completed Visual Art (and Drawing and Panting I for D&P II) . Students in Drawing and Painting I & II will have the opportunity to work with a wide array of media as well as surfaces to create on throughout the semester. Students in Drawing and Painting I & II will build on the skills that they developed in previous art courses and continue growing both technically and conceptually as artists.

**Course Curriculum Content:**

The Georgia Performance Standards for this course are located at [www.georgiastandards.org](http://www.georgiastandards.org)

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| **Georgia Performance Standards** | **Unit/Topics** |
| **Standard 1: Meaning and Creative Thinking** | Creativity, critical thinking, and problem solving skills |
| **Standard 2: Contextual Understanding** | Art history and culture |
| **Standard 3: Production** | Elements of Art and the Principles of Design  Drawing  Color/Painting  Processes/Techniques  Media/ Technology  Sketchbook  Exhibition of work |
| **Standard 4: Assessment and Reflection** | Critique and assess work |
| **Standard 5: Connections** | Applies knowledge of other disciplines to artwork  Good work skills and habits  Utilizes a variety of resources |

We will be painting with acrylic paint and other materials that can ruin your clothes! Feel free to bring in an old shirt to wear on messy days. Button up shirts work best, no t-shirts. You can leave it in class just make sure your name is on it.

**Instructional Materials and Supplies:**

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| **Instructional Supplies – must be brought to class *daily*** |
| Pencil and eraser  Sketchbook 8 ½ X 11 spiral bound, sold in class for $6.00  Sharpies  Sakura Micro Pigma Pen, .05 |

**Evaluating and Grading for Drawing and Painting I:**

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| --- | --- | --- |
| **Assignments** | **Grade Weights** | **Grading Scale** |
| Sketchbook | 10% | A - 90 and above |
| Projects | 40% | B - 80-89 |
| Benchmarks/Final Exam | 30% | C- 74-79 |
| Weekly Quizzes | 15% | D - 70-73 |
| Performance Essay | 5% | F – 69 or below |
|  | **NOTE: Assignments may be turned in one day after the due date but are worth only 70% of the grade earned.** |  |

**Evaluating and Grading for Drawing and Painting II:**

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| **Assignments** | **Grade Weights** | **Grading Scale** |
| Sketchbook | 10% | A - 90 and above |
| Projects | 55% | B - 80-89 |
| Benchmarks/Final Exam | 30% | C- 74-79 |
| Performance Essay | 5% | F – 69 or below |
|  | **NOTE: Assignments may be turned in one day after the due date but are worth only 70% of the grade earned.** |  |

**Rules:**

1. Be in your seat when the bell rings and remain seated during class
2. Clean up after yourself
3. Respect the room, the supplies, and each other

**Expectations:**

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| --- | --- |
| **Procedures** | **Assignments** |
| Arrive to class on time | Sketchbook assignments are due every other week |
|  | Bring sketchbook everyday |
| If you are absent it is your responsibility to look at the website for instructions or email Mrs. Fowler for directions. ***Please make sure you are emailing me through your Gmail account and not a personal email account.*** | Essential Questions are written on the board everyday. You must write the question and the answer in your sketchbook. An EQ check will be every other week for a quiz grade. |
| No food or drinks are allowed in the art room | I never assign homework; ample time is given in class for work to be completed. |
| You may use the restroom **three** times each semester during art class | **Consequences:**  1st slip - Parent and coach (if applicable) email  2nd slip - Detention  3rd slip - Administrative referral |

**Honor Code:**

All BHS students will strictly adhere to the BHS Honor Code which is posted on the BHS website.

For any violation of the BHS Honor Code, students will receive a 0 and be referred to the administration.

**Make-Up Work:**

**All pre-assigned work will be due on the day of a student’s return from an absence.**

For **assignments which did not have a pre-assigned due date during the time of the student’s absence**, students will be given five days to arrange for make up work or follow other arrangements granted by the teacher. Assignments or tests that are not made up by the specified time **receive a grade of zero (0).**

**All policies in the BCSS student code of conduct and the BHS student handbook will be followed in this classroom**

I have read and I understand the syllabus for this course.

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s phone number:­­­­­ ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_