**Visualizing Vocabulary**

**Project guidelines:**

Work with a partner. Think outside the box on how to demonstrate your word. You may use your iPad in class but no phones. This must be created in class, you may work outside of class also but the majority of the project is in class. In other words you cannot sit in class and not work. The project is due on Friday, even if you or your partner is absent. We will present them on Friday, so you only have 4 days to complete the project. **Manage your time wisely.**

Think of something besides a 2-D way to present your word. For example: Write a song about it and perform it in class or create a video of your performance. Create a sculpture. No poster boards! Be creative! Ask me if you need any supplies.

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| **Lesson: Visualizing Vocabulary Names:** **Period:** |
|  | Excellent  | Good  | Average  | Needs Improvement  | Teacher’s Rating  |
| Criteria 1 – The students clearly explained the word given using examples and not just the definition. | 10  | 9 – 8  | 7  | 6 or less  |  |
| Criteria 2 – The students professionally presented their vocabulary word in class. | 10  | 9 – 8  | 7  | 6 or less  |  |
| Criteria 3 – Effort: took time to develop idea & complete project? (Didn’t rush.) Good use of class time?  | 10  | 9 – 8  | 7  | 6 or less  |  |
| Criteria 4 – Craftsmanship – Neat, clean & complete? Skillful use of the art tools & media?  | 10  | 9 – 8  | 7  | 6 or less  |  |